Rounding to the nearest 10/nearest 100

Hi 3rd class! Before doing the work in Mathemagic practise counting in tens all the way to 100. Next count in hundreds all the way to 1000.

Remember the rules we learned for rounding numbers to the nearest 10 or nearest 100.

To round to the nearest 10, put your finger under the tens. Then look to the number right next door (the units)

Then say this rhyme:

REMEMBER:

5 or more, add one more

4 or less, let it rest!

Example: Round 37 to the nearest 10

- I put my finger under the tens because the question says round to the nearest 10.
- Then I go to the number right next door which is 7
- Now I say to myself "5 or more, add one more. 4 or less, let it rest.
- The number 7 is more than 5 so I'm going to "add one more" to the tens because I'm rounding to the nearest ten.
- By adding "one more" to the tens the answer is 40 (because 30+10=40)

The same method is used for rounding to the nearest 100.

Put your finger under the hundreds this time. Then go to the number right next door (the tens) 5 or more add one more, 4 or less let it rest. 324 rounds to 300 because my finger is under 2 which means let it rest, so it stays at 300