For children receiving extra support from Ms Dalton, Mrs Kelly, Mrs O’Connor and Ms Malone, you may find the following information useful.

**Advice from Support Agencies:**

From **NEPS** (National Educational Psychology Service): support for Parents to talk about Covid-19 and to structure the day at home

<https://www.education.ie/en/The-Department/Announcements/advice-to-young-people-while-schools-are-closed.pdf>

<https://www.education.ie/en/The-Department/Announcements/plan-your-day.pdf>

<https://www.education.ie/en/The-Department/Announcements/relaxation-techniques.pdf>

<https://www.education.ie/en/The-Department/Announcements/guide-for-parents-supporting-children.pdf>

<https://www.education.ie/en/The-Department/Announcements/talking-to-children-and-young-people-about-covid-19-coronavirus-advice-for-parents-and-schools.pdf>

From **NCSE** (National Council for Special Education): “Top Tips” for parents with activities to support language development and motor skills at all ages

<https://ncse.ie/online-resources-for-parents>

**English:**

***Reading:***

Read any book/comic/magazine/internet article etc. that is of interest to your child, with your support if necessary, and then do the following;

1. The child retells the story in their own words.
2. You ask “who/what/where/when/why do you think/what if/how do you know” questions in relation to what was read.
3. The child writes a short paragraph about what they have read.
4. For the junior classes - continuous practice of sight words is important.

***Spelling:***

1. It is important to keep up with the \*SOS (Say the word, Say the letters as you write them, Say the word again) and Look Say Cover Write Check approaches in relation to class spellings work

***Writing:***

Keep a diary of daily events, you can illustrate this if you wish.

***Useful sites:***

* [www.scoilnet.ie](http://www.scoilnet.ie)
* [www.worldbookonline.com](http://www.worldbookonline.com) accessed through the scoilnet site above.

**Maths:**

1. Continuous practice of sums using pencil and paper as appropriate for your child’s class level i.e. addition, subtraction, multiplication and division (please include subtraction and addition with renaming, long multiplication and long division as appropriate.)
2. Tables Practice: Oral drills on all tables covered to date, the Hit the Button game accessed on [www.topmarks.co.uk](http://www.topmarks.co.uk) is extremely helpful.

Maths practice as above must be practiced daily so that progress made to date will be maintained.