

<i>Level of Support</i>	<i>Staff Involved</i>	<i>Targeted Support</i>
Stage 1 Support: Whole School and Classroom Support	Class teacher and support teacher co-teaching in-class Class teacher only Class teacher with guidance from support teacher	In-class support for all children jointly planned by Class and Support Teachers OR Stage 1 support plan with short-term targets for some children
Stage 2 Support: Support for Some	Class teacher teaches mainstream curriculum Support teacher co-teaching with class teacher Support teacher with small group or individuals	Stage 2 support plan coordinated by the support teacher accounting for types of support provided by the class teacher, the support teacher and by the parents
Stage 3 Support: Support for a Few	Class teacher teaches mainstream curriculum Support teacher co-teaching with class teacher Support teacher with small group or individuals Special Needs Assistant supports student's care needs with guidance from both class teacher and support teacher Class teacher, support teacher and other professionals (e.g. National Educational Psychological Service or Health Professionals) Please note: In line with good practice, the school will allocate intervention from NEPS based on the impact and the severity of need presenting in the school at that point in time.	Stage 3 support plan coordinated by the support teacher accounting for types of support provided by the class teacher, the support teacher, the SNA and by the parents Where a child is receiving stage 2 support but not adequately responding, it may be necessary to include other professionals to identify further issues