

## Child Safeguarding Risk Assessment St Anne's NS (17674B)

### Introduction:

The Safeguarding Statement is a written statement specifying the service being provided and the principles and procedures to be observed to ensure as far as is practicable that the child, while availing of the service, is safe from harm

### Written Assessment of Risk of St Anne's NS, Ardclough Sept 2023

In accordance with section 11 of the Children First Act 2015 (and Addendum 2019) and with the requirement the *Child Protection Procedures for Primary and Post-Primary Schools 2017- updated 2023*, the following is the Written Risk Assessment of St Anne's School:

#### 1. List of School Activities

- Daily arrival and dismissal of pupils
  - Lining up in hall/yard
  - Travel to classes
  - Going home arrangements
  - After-school activities
  
- Recreation breaks for pupils
  - Lunch time (indoor lunch)
  - Yard time
  - Activities during lunchtime
  - Lunchtime (indoors due to weather)
  
- Teaching
  - Classroom teaching
  - One-to-one teaching /meeting or group teaching
  - Sensory room and OT room; ASD yard
  - Computer room
  
- Outdoor teaching activities
  - Yard
  - Basketball courts
  - ASD yard
  
- Sporting Activities
  - Referees /coaches from outside the school
  - Lifts /bus to events
  - Lunchtime coaching
  - Parents from other school/s at matches
  
- School outings
  - Swimming
  - Tours
  - Other events eg quizzes, matches
  
- Use of toilet/changing/shower areas in schools

- Infant classes and special class
- Annual Sports Day
  - Use of field
  - Visitors to sports day
- Fundraising events involving pupils
- Use of off-site facilities for school activities- eg GAA grounds
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
  - RSE
  - Sports
  - Artists
  - Visiting authors
- Care of pupils with specific vulnerabilities/ needs such as
  - Pupils from ethnic minorities/migrants
  - Members of the Traveller community
  - Lesbian, gay, bisexual or transgender (LGBT) children
  - Pupils perceived to be LGBT
  - Pupils of minority religious faiths
  - Children in care
- Recruitment of school personnel including -
  - Teachers/SNAs
  - Caretaker/Secretary/Cleaners
  - Sports coaches
  - External Tutors/Guest Speakers
  - Volunteers/Parents in school activities

- Visitors/contractors present in school during school hours
- Visitors/contractors present during after school activities
- Training of personnel

- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school

Note: The Addendum to Children First National Guidance for the Protection and Welfare of Children, 2019 clarifies consideration of Online safety in Risk assessment and Safety Statement.

Refer to school AUP Policy for use of ICT in school

- Use of video/photography/other media to record school events
- Application of sanctions under the school's Code of Behaviour
- Students participating in work experience in the school
- Student teachers undertaking training placement in school
- After school use of school premises by other organisations
- Use of school premises by other organisations during school day
  - 1.50 Club
  - Drama , Dancing, Lego

## **2. The school has identified the following risk of harm in respect of its activities -**

Harm is : Assault, Ill-treatment or neglect, Sexual abuse

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to bullying of child
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult

- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
- Risk of strangers entering the building
- Risk of harm from any items being delivered to/addressed to children

**3. The school has the following procedures in place to address the risks of harm identified in this assessment -**

**School Personnel Awareness and adherence:**

- All school personnel are informed about the school's *Child Safeguarding Statement*
- The school's *Child Safeguarding Statement is on display in the school*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2023* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2023* and all registered teaching staff are required to adhere to the *Children First Act 2015* (and Addendum 2019)
- The school –
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages board of management members to avail of relevant training
  - Maintains records of all staff and board member training

**Curriculum Provision:**

- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- Additional programmes such as Friends for Life in particular classes

**Policies**

- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school has in place a policy and clear procedures in respect of school outings
- The school has a Health and Safety policy

- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school has in place a policy and procedures for the administration of First Aid (Medical Policy)
- The school has in place a code of behaviour for pupils
- The school has in place an ICT policy in respect of usage of ICT by pupils
- The school has in place an Acceptable Use Policy (including mobile phone policy in respect of usage of mobile phones by pupils)
- The school has in place a Critical Incident Management Plan
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum ; the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures in respect of student teacher placements and procedures in respect of students undertaking work experience in the school
- The school will consult with parents in relation to any items addressed to children being delivered

**Supervision:**

- The school has a supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. See St Anne's Supervision Policy for detail